



CENTRE FOR THE STUDY OF
MEDICINE AND THE BODY
IN THE RENAISSANCE

ISTITUTIO SANTORIANA
FONDAZIONE COMEL



YALE UNIVERSITY
Graduate School of Arts and Sciences



University
of Exeter

Julius-Maximilians-
**UNIVERSITÄT
WÜRZBURG**



STUDIO FIRMANO
PER LA STORIA DELL'ARTE MEDICA E DELLA SCIENZA

CSMBR
ONLINE
EVENTS

THE SYSTEM OF LAZZARETTI RECONSIDERED

30
MAY
2023
5.00 pm CEST

THE MATERIALITY OF QUARANTINE IN THE EARLY MODERN MEDITERRANEAN

MARINA INI • University of Manchester

This talk focuses on the system of quarantine stations in the early modern Mediterranean. Quarantine and quarantine centres (also called lazzaretti in Italian vernacular) were considered essential to allow the movement of travellers and trading activities from territories and cities potentially infected with the plague; quarantine was considered especially important for communications with the Ottoman regions in which, according to

the cultural and medical frameworks of the time, plague was considered endemic. During the sixteenth and the beginning of the seventeenth century, Venice managed a network of different lazzaretti that protected the entirety of its territories in its frequent exchanges with the Levant. From the seventeenth century onwards, other Mediterranean cities started to adopt quarantine centres and different civic Health Offices joined

forces with the Venetian Health Board constituting a transnational system of quarantine centres. The system collected and shared information on the state of health of the Mediterranean area and it involved the wide adoption of standardised and consistent quarantine practices among the members of the network. My talk analyses the importance of materials in issues of contagion. While analysing the materiality of quarantined goods, the regulations and the architecture of the lazzaretti, this paper highlights the relevance of material culture to early modern medical preventative practices.

The event is free to attend but registration is required. Info at csnbr.fondazionecomel.org